



2010 Conference

HOSTING AND HARVESTING

Creating the change we wish to see in the world

2010 COMMONWEALTH COUNCIL FOR EDUCATIONAL ADMINISTRATION AND MANAGEMENT AND THE AUSTRALIAN COUNCIL FOR EDUCATIONAL LEADERS INTERNATIONAL CONFERENCE

"The art of hosting meaningful conversations – and the art of harvesting meaningful conversations are two sides of the same effort – namely to "amplify" our brains and our hearts, or to engage our collective intelligence and wisdom to find the emergent and sustainable solutions to complex challenges."

Monica Nissen and Chris Corrigan

- The art of hosting: conversations that matter
- Deep learning, rich understandings
- Learning across boundaries: building bridges
- Leadership *and, for, through, with, by, from* learning

SYDNEY CONVENTION CENTRE
SYDNEY AUSTRALIA

International Intervisitation Program
27 – 28th September 2010

Emerging Leaders Program
27 – 28th September 2010

CCEAM and ACEL International Conference
29 – 30th September, 1 October 2010

REGISTRATION FORM

www.ace1.org.au/conference



Keynotes

Valerie Hannon

Director of Strategy for The Innovation Unit England

Professor Sugata Mitra

Professor of Educational Technology at the School of Education, Communication and Language Sciences at Newcastle University in England

Professor Allan Walker

Professor of International Educational Leadership, Head, Department of Education Policy and Leadership and Co-Director, Asia Pacific Centre for Leadership and Change, Hong Kong Institute of Education

Dr Carolyn Shields

Professor of Leadership in the Department of Educational Organisation and Leadership at the University of Illinois at Urbana Champagne

Professor Andy Hargreaves

Thomas More Brennan Chair in Education at the Lynch School of Education at Boston College

Professor Louise Stoll

Visiting Professor at the London centre for Leadership in Learning at the Institute of Education, University of London

Emeritus Professor Brian Caldwell

Managing Director of Educational Transformations and Associate Director of the Specialist Schools and Academies Trust in England

Nkosinathi Biko

Published writer and speaker

Lead Papers

Simon Breakspear

Educational Strategist, Speaker & Researcher

Professor Dennis Shirley

Co-author of The Fourth Way, Professor at Boston College

Dr Brenda Beatty

Melbourne University

Dr Mauvia Gallie

Senior lecturer at the University of Pretoria

Professor Patrick Griffin

Associate Dean for Knowledge Transfer in the Melbourne University

Professor Neil Dempster

Professor in Educational Leadership at Griffith University

Emeritus Professor Alan Reid

Professor Emeritus of Education at the University of South Australia

Professor Bob Lingard

Professorial Research Fellow in the School of Education at The University of Queensland

Dr Paul Brock AM

Director of Learning and Development Research in the Office of the Director-General, Department of Education and Training NSW

Dr Deidre Butler

Senior Lecturer in St. Patrick's College, Ireland

Dr Neville Highett

President of ACEL

Kevin Richardson

Principal of Immanuel College at Novar Gardens, South Australia

Dr Jan Robertson

Consultant and workshop facilitator

Bruce Dixon

Founding Director of ideasLAB in Victoria

Professor Russell Bishop

University of Waikato, New Zealand

Professor Cher Ping Lim

Hong Kong Institute of Education

Dr David Gurr

Senior lecturer in Educational Leadership within the Melbourne Graduate School of Education at the University of Melbourne

Professor Rehabeam Katengela Aualar

Professor of Educational Management and Administration and Dean of the Faculty of Education at the University of Namibia

Eugenia Lim

Principal of Crescent Girls' School, Singapore

Professor Neil Cranston

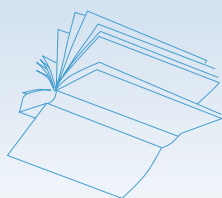
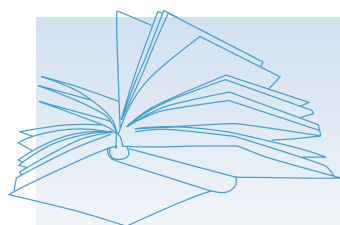
Professor (Educational Leadership & Curriculum) in the School of Education, University of Tasmania

Mark Treadwell

Teachers@Work, New Zealand

Dr Chris Sarra

Stronger Smarter Institute, QUT, Queensland



Living Library

Those attending conference will be able to borrow a living book, a leader with a particular expertise with whom a delegate may be interested in talking with. Books will volunteer their time and nominate the times and dates they can be borrowed. Each book will be listed in a catalogue to help readers identify books they would like to borrow. The living books will be from educational and non-educational settings.

If you wish to express interest in becoming a living book, please contact our living librarian Samantha Smith: sam.smith@acel.org.au



ACEL Global Emerging Educational Leaders Summit 2010

Do you have an outstanding emerging leader in your school? Are you mentoring an aspiring principal?

Now is your opportunity to invest in their development.

ACEL is excited to announce the launch of a new signature program for emerging leaders which is specifically designed to equip and inspire the next generation of educational 'change agents.' The program will be chaired by Simon Breakspear, ACEL's Learning Partner for ACEL's Emerging Leaders Strategy in collaboration with leading international scholars and practitioners in the field of educational leadership and change.

Overview

The Summit will gather a 'tribe' of one hundred of the most innovative and inspirational emerging educators (thirty five years old or younger) from across the Commonwealth for two days of collaboration, leadership development and exposure to the most innovative educational ideas on the planet.

The Emerging Leaders Summit will be an intensive and customised leadership development experience. Working with leading academics including Professors Andy Hargreaves, Frank Crowther and Patrick Duignan and senior and experienced practitioners from the field, participants will be equipped with the capabilities and confidence to influence their peers, school and system. Participants will develop the self-awareness, and leadership capabilities necessary for being effective change agents in a range of educational contexts.

The Summit will provide a unique opportunity for high-potential teachers and leaders to build collaborative partnerships with others from across Australia. This new professional community will form a platform for the participants' ongoing development, support and inspiration beyond the formal program.

Learning Design of the Summit

All learning will be grounded in the reality of the practical change that participants are seeking to drive in their schools and communities. It aims to prepare leaders to be action-orientated and future focused. The curriculum for the Summit is built on the theoretical foundation of the ACEL Leadership Capability Framework.

Applications

Interested applicants who are 35 years or younger are encouraged to enroll as soon as possible. We encourage all Australian Principals and Commonwealth educational leaders to sponsor an Emerging Leader for this world-class Program.



Pre-Summit Learning

1. All participants will have the opportunity to complete an on-line assessment of their current leadership capabilities. You will receive a personalised feedback report that will highlight both areas of leadership strength and areas for future focus and development.
2. Participants will engage in conversations with emerging leaders throughout the Commonwealth through various social media platforms.

Two Day Summit Immersion Experience: 27th-28th September

This tailored two day program will take participants through a process of leadership discovery and development. Sessions will be highly interactive and aim to draw out the experiences, perspectives and opinions of all participants through a dynamic combination of keynotes and collaborative sessions. There is a 'No Boring Sessions' guarantee and plenty of time built-in for rich conversations with like-minded educational thought leaders.

During the conference Emerging leaders will:

- Acquire an in-depth understanding of **LEADERSHIP THEORIES** and models in order to gain a framework through which to lead and develop.
- Develop **SELF AWARENESS** of their current leadership strengths and begin to build a personal leadership philosophy.
- Examine the challenges to **DRIVING CHANGE** in educational institutions and learn how to lead others with emotional intelligence and resilience.
- Be **EXPOSED** to innovative approaches to improving learning outcomes.
- Set clear **GOALS** for future leadership development and plan to establish mentoring relationships.
- Establish a powerful **NETWORK** of like-minded emerging leaders.

Post-Summit Engagement

1. Participants will receive follow-up resources and support via email in order to embed the learning from the Summit.
2. Participants will be connected in an Emerging Leaders Alumni community that will continue to share ideas and collaborate on projects through online platforms.

